

TEACHING NOTES

4c Be prepared

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Goal | discuss what to take on a trip

Grammar | *need* + noun, *need* + infinitive with *to*

Vocabulary | equipment

GSE learning objective

Can use brief, everyday expressions to describe wants and needs, and request information

Introduction

The goal of this lesson is for students to discuss what to take on a trip. To help them achieve this, they will learn or revise *need* + noun, *need* + infinitive with *to* and vocabulary related to equipment.

Warm-up

Tell the Ss this situation:

There is an emergency and you have to leave your house immediately. You can only take three things with you, not including your mobile phone. What do you take and why?

Tell Ss the three things you would take and why (e.g. *I'd take my guitar because I play it every day*), then give them a minute to think about what they would take. When they are ready, put Ss in small groups to share their objects. In feedback, nominate a student from each group to share anything interesting they found out with the class.

Vocabulary and listening

Equipment

1a Focus attention on the photos and elicit what Ss can see.

Introduce the topic by asking if Ss ever watch any TV shows about surviving in extreme situations and/or if they like this type of TV show. Ss match the places with the photos in pairs. Check answers as a class.

Answers: 1 B 2 A 3 C

b Ss discuss the questions in pairs. In feedback, elicit Ss' answers and have a brief class discussion.

2a Ss match the words with the pictures alone then check in pairs. Don't give any answers yet.

b 4.7 Play the recording for Ss to check their answers then check with the class.

Answers: a knife b hat c blanket d bowl e boots
f backpack g mirror h sunglasses i gloves j warm clothes
k water bottle l batteries m map n can

c Play the recording again for Ss to listen and repeat. It may be worth pointing out that using *can* for a food container is generally considered American English. In British English, we usually use *can* for drinks (e.g. *a can of cola*).

3 Read the examples with the class then Ss discuss in pairs. In feedback, elicit their ideas and find out if other Ss agree. Ask them what other things would be useful in each place.

Further practice

Photocopiable activities: 4C Vocabulary 1, p172

4a 4.8 Tell Ss they are going to listen to an expert talking about how to survive in one of the places in Ex 1a. Play the recording for Ss to listen and answer the questions then check in pairs. Check answers as a class.

Answers:

- 1 the Atacama desert
- 2 warm clothes, hat, mirror, water bottle

b Read the sentences with the class and elicit possible answers, but don't give any yet. Play the recording again for Ss to complete the sentences then check in pairs. If necessary, play the recording a third time, then check answers as a class.

Answers: 1 clothes 2 be 3 move 4 hat 5 get 6 water

c Ss discuss if they agree with Chris's advice in pairs. In feedback, elicit their ideas and find out if other Ss agree.

Audioscript 4.8

Presenter: It's the middle of the night, and you're lost in the Atacama Desert. Do you know what to do? Well, Chris Hall does. He's an ex-soldier who knows what to do in difficult situations. Chris, what's your advice?

Chris: First, you need warm clothes. A lot of people think it's always hot in the desert, and this is true in the day, but at night it's very cold, so you need to be warm. This is the best time to move, too. You need to move at night, because in the day it's very, very hot.

Presenter: Really? So what about when day comes?

Chris: This is the time to rest. You need to get out of the sun if possible. You need a hat so you can cover your head. This is very important. You need to get help, so a small mirror is good to use the sun to get attention. Stay where you are and write 'help' in big letters in the sand.

Presenter: And what about water?

Chris: You need to drink a little water and often, and you need a water bottle to carry it. Only eat a little because your body needs water to take food in.

Presenter: Thanks, Chris. That's really useful advice. I hope I never need it!

Grammar

need + noun, need + infinitive with to

5a Ss read the grammar box and choose the correct alternatives. Encourage them to use the examples to help. Check answers as a class.

Answers: 1 noun 2 between 3 infinitive

b Ss can do this exercise orally in pairs. When they have finished, go over each sentence with the class.


Answers: 1 noun 2 infinitive with to 3 infinitive with to 4 noun 5 infinitive with to 6 noun

GRAMMAR BANK 4C pp.122–123

Stronger classes could read the notes at home. Otherwise, check the notes with Ss. Ss work alone to complete the exercises then check their answers in pairs. In feedback, elicit Ss' answers and drill the questions. Ss can refer to the notes to help them.

Answers:

- A**
- 1 We need some bread.
 - 2 Do you need to take some water?
 - 3 I need a new laptop.
 - 4 They don't need to leave early.
 - 5 She needs to leave soon.
 - 6 Do we need any more drinks?
 - 7 Do you need some help?
 - 8 He doesn't need to drive.
 - 9 I don't need a shower.
 - 10 What do I need to do?
- B**
- 1 He needs hot water.
 - 2 I don't need to go early.
 - 3 They need to study more.
 - 4 Do you need food?
 - 5 We don't need a blanket.
 - 6 Do we need to tell them?
 - 7 I need to go home.
 - 8 Do you need to sit down?
 - 9 She doesn't need your help.
 - 10 We need some food.

6a  4.9 Ss listen and decide if *to* and *a* are stressed or unstressed. Check the answer as a class.

Answer: unstressed (/tə/ and /ə/)

b Play the recording again for Ss to listen and repeat.

7 Read the example with the class. Remind Ss that they need to decide first if the word in brackets is a noun or verb, then write the sentence accordingly. Check answers as a class and write the sentences on the board (or invite Ss to do so).

Answers:

- 1 You need to walk slowly in the day.
- 2 I need a bowl.
- 3 She needs gloves because it's cold.
- 4 We need to stay dry.
- 5 You need to find food.
- 6 They need a water bottle when it's hot.
- 7 I don't need to take a mirror
- 8 They don't need hats or gloves.

8a Read the first situation and the examples with the class, then elicit any other ideas Ss have (e.g. *I need a mobile phone. I need to know where I am.*). Ss write their sentences for each situation alone. Monitor and help with vocabulary if necessary, writing any new words and phrases on the board.

Suggested answers:

- 1 I need a map. I need to use public transport.
- 2 I need some water. I need to wear a hat.
- 3 I need warm clothes. I need to start a fire.
- 4 I need a good teacher. I need to practise.
- 5 I need smart clothes. I need to prepare.
- 6 I need a good recipe. I need to cook a lot of food.


b Put Ss in pairs to share their sentences. In feedback, ask: *Were any of your sentences the same?*

Further practice

Photocopiable activities: 4C Grammar 1, p170; 4C Grammar 2, p171

Speaking

Prepare

9a  4.10 Tell Ss that they are going to decide what they need in a specific situation. Tell Ss that Gavin and Kirsten are talking about what they need in one of the places in Ex 1a. Play the recording for Ss to listen and decide which place they're talking about. Check answers as a class.

Answer: the Amazon rainforest

b Ss listen again and identify which things they decide to take, then check in pairs. Check answers as a class.

Answers: knife, blanket, can, water bottle

Audioscript 4.10

Kirsten: Oh, this is a fun quiz. We're in the rainforest and we can only have five objects from this list. Here, have a look.

Gavin: OK, so what do we need first?

Kirsten: Well, I think first we need to find somewhere to sleep under the trees, then we need to build a fire.

Gavin: So we need a good knife, right? So we can cut wood for a fire.

Kirsten: Oh, good idea! And we can use the blanket to make a place to sleep under.

Gavin: What about food?

Kirsten: We need the bowl to cook with.

Gavin: Yes, or ...

Kirsten: What?

Gavin: I think we need the can. After we eat the food in it, we can use it to cook things in.

Kirsten: OK, but water is more important. We need to drink so we need the water bottle.

Gavin: Of course. How many things is that?

Kirsten: Four. So we can have one more.

Gavin: Hmm ... oh, I know. We need to carry these things in something, so let's take the backpack. Or we need to know where we are so perhaps we need the map ...

Kirsten: Or what about a mirror or batteries for a phone because we need to get help ... ?

10 Tell Ss they are lost on an island and they need to choose five objects from Ex 2a. Give them plenty of time to choose which objects they need and also to prepare a strong reason why they need each one. Monitor and help with ideas and vocabulary if necessary.

Speak

11a Go through the Useful phrases with the class. Ss take it in turns to say which five objects they need and why, then agree on five things together.

b Put pairs together in groups of four and ask them to agree on five things as a group. As in Ex 10a, each side should say why they need their five things then try to agree on a list of five together. When they have finished, ask each group in turn to present their list of five things to the class and find out if other groups agree.

Reflection on learning

Write the following questions on the board:

Which phrases from this lesson are new for you?

What did you find most difficult in today's lesson?

What can you do to improve this in the future?

Put Ss in pairs to discuss the questions. When they have finished, ask if anyone wants to share their ideas with the class, but don't force them to if they'd rather not.

Homework ideas

Grammar bank: 4C Ex A–B, p123

Workbook: Ex 1–6, p24

App: grammar and vocabulary practice

Fast route: continue to Lesson 4D

Extended route: go to p97 for Develop your listening

WORKBOOK ANSWER KEY

4c

1

1 b 2 c 3 e 4 a 5 f 6 d

2

Things you use to eat/drink: bowl, knife, water bottle

Things you wear: boots, gloves, hat, sunglasses, warm clothes

3

1 hat 2 sunglasses 3 map 4 warm clothes 5 backpack
6 water bottle 7 batteries 8 blanket 9 can 10 gloves

4

- 1 You need to take a map.
- 2 We need some eggs.
- 3 I need some warm clothes.
- 4 She needs a new laptop.
- 5 I need to get some sleep.
- 6 We need to start a fire.
- 7 I need some batteries.
- 8 You need a blanket.
- 9 We need to leave soon.
- 10 I need to get some water.

5

1 a 2 some 3 needs 4 to 5 some 6 to tell 7 a 8 to

6

- 1 I need to call my mother.
- 2 We need to buy (some) food.
- 3 They need to find a new house.
- 4 I need to get up early.
- 5 He needs to study.
- 6 I don't need any money.





Photocopiable notes and answer key

4C

Grammar 1 *need* + noun, *need* + infinitive with *to*

Materials: One worksheet per student

Instructions:

Distribute the worksheets. For Ex 1, write the first set of prompts on the board. Remind Ss of the rules for using *need* before a verb and before a noun. Elicit the sentence and write it on the board

(*We need to invite people.*) Distribute the worksheets and ask Ss to write the sentences on their own. Monitor and check they are forming the sentences correctly, helping if necessary. When they have finished, put Ss in pairs to compare their answers, then check answers with the whole class. Alternatively, you could invite **fast finishers** to write their sentences on the board.

For Ex 2, put Ss in pairs to categorise the sentences into the four situations. When Ss have finished, divide the board into four sections and write the situations at the top of each one. Elicit which situation each sentence goes with and write the relevant numbers in each one.

Answer key:

1

- 1 We need to invite people.
- 2 You need your sunglasses.
- 3 We need to start a fire.
- 4 I need to take a tent.
- 5 You don't need warm clothes.
- 6 I need some party food.
- 7 I don't need my phone charger.
- 8 I need some money for an ice cream.
- 9 You need to study for the exam.
- 10 We need to make a cake.
- 11 I need to do my homework.
- 12 You need some swimming shorts.
- 13 We need a backpack to carry everything.
- 14 They need some books.
- 15 You need some good music.
- 16 I need a blanket to keep warm.
- 17 We need to take some sun cream.
- 18 We need to listen to the teacher.
- 19 You don't need to buy me a present.
- 20 We need a map.

2

Suggested answers:

- a 2, 5, 7, 8, 12, 17
b 1, 6, 10, 15, 19
c 7, 9, 11, 14, 18
d 3, 4, 13, 16, 20

Grammar 2 *need* + noun, *need* + infinitive with *to*

Materials: One worksheet per group of four or five Ss, cut into cards

Instructions:

Put Ss in groups of four or five. Distribute one set of cards per group. Give one set of cards to each group face down, and ask Ss to deal them out equally, without looking at them. When Ss have got their cards, they can look at them, but tell them not to show them to anyone else in the group. Explain that each card has a situation at the top and prompts for them to say what they need in each situation. Give Ss time to work individually and decide how to say the sentences from the prompts. Monitor and help if necessary. **Fast finishers** can also think of their own ideas for each situation.

When they are ready, ask Ss to take it in turns to read out their sentences for other Ss in the group to try and guess the situation. The first student to correctly guess it (or close enough) takes the card. The student in each group with the most cards at the end wins.

Answer key:

(in the same order as the complete worksheet)

start a new job

I need to know about the company. I need a laptop.

I don't need any new clothes. I need to find my desk.

go on holiday

I need to book a hotel. I need some sun cream.

I need to pack my suitcase. I don't need my laptop.

move to a new house

I need to pack my things. I need some big boxes.

I need some friends to help me. I don't need new furniture.

go somewhere very cold

I need some warm clothes. I need to start a fire.

I don't need shorts. I need to eat some hot food.

go somewhere very hot

I need some water. I don't need warm clothes.

I need to stay cool. I need to drink lots of water.

learn to drive

I need a car. I need to practise driving.

I need to have lessons. I don't need to study.

cook a meal for six people

I need to buy lots of food. I don't need much time to prepare.

I need lots of dishes. I need to plan the cooking.

go to the gym

I need to take some water. I need some sports clothes.

I need to learn how to use the machines.

I don't need any music.

play football

I need a ball. I need some friends to play with.

I need to know how to play. I don't need to be very fit.

paint a picture

I need some paint. I need a quiet place.

I don't need to be good at art. I need to know how to paint.



go online

I need to have an internet connection.

I need a computer or laptop. I don't need to work.

I need a website address.

have a party

I need to invite people. I don't need to cook.

I need some food and drink. I need to tell my neighbours

first. *do your homework*

I need a quiet place to study. I need to know the subject.

I need some books. I don't need my computer.

go to a concert

I need to buy a ticket. I don't need to arrive early.

I need some friends to go with me. I need some water.

go to the cinema

I need a ticket. I need to choose a film.

I need to arrive there on time. I don't need my phone.

learn to play the guitar

I don't need a teacher. I need to practise every day.

I need a guitar. I need to know some music.

meet friends

I need to know where and when. I need a good place to

meet. I don't need any money. I need to call them first.

learn English

I need a good teacher. I need a dictionary.

I don't need to understand everything.

I need to study grammar and vocabulary.

sell your old bike

I need to clean it. I need to take a photo of it.

I need an advertisement. I don't need a lot of money.

play a video game

I need a computer. I need to know how to play it.

I need to enjoy it. I don't need to be good at it.

Vocabulary Equipment

Materials: One worksheet per group

Instructions:

Put Ss in groups of three: Ss A, B and C. If you don't have the exact numbers for groups of three, put Ss in groups of four and get one pair of Ss to share a card (e.g. have two student Cs). Give out the list cards to the Ss in each group, along with the card with the photos on it.

Ask Ss to look at the photos of the places and discuss what equipment they think they would need in each place. Then Ss share the items of equipment they have on their lists. Explain that they can only take two items of equipment from each student's list to each place. They can't change the allocation of items, i.e. three things from Student A's list and one from Student B's list. Tell Ss to decide which six items to take to each place.

When Ss have finished, ask a volunteer from each group to share what they chose for each situation and find out if the other Ss agree with them.